

Result:
**Increase Student Achievement in
Elementary, Middle, and High Schools**

Indicator
**Reduce gaps in student
achievement among ethnic
and income groups**

Indicator
**Improve test scores
over time**

Indicator
**Increase high school
graduation rates**

Coordinated Effort

School-Ready Kids

Student-Ready Teachers

Learning-Ready Schools

Future-Ready Graduates

**Early Learning &
Education**

**Parent & Community
Connections**

Individual Attention

**Strategic and
Individualized
Preparation for Staff**

**Content – Curriculum,
Instruction and
Assessment**

**Strong Educational
Leadership**

**Commitment to High
Expectations for All**

**Effective Use of Data
and Technology**

**Targeted Secondary
Education Reform**

Individual Guidance

**High School
Connections to
Colleges & Jobs**

Strategic Use of Resources / Consistent & Reliable Funding / Health & Social Services

Philosophy

- Great expectations for all students
- System-wide supports and collaboration

High-Level Purchase Strategies Address Opportunities that...

- Are appropriate to the state's role;
- Provide a direct link to student standards;
- Target areas of deficit;
- Enhance the delivery structure; or
- Initiate first steps of systemic change.

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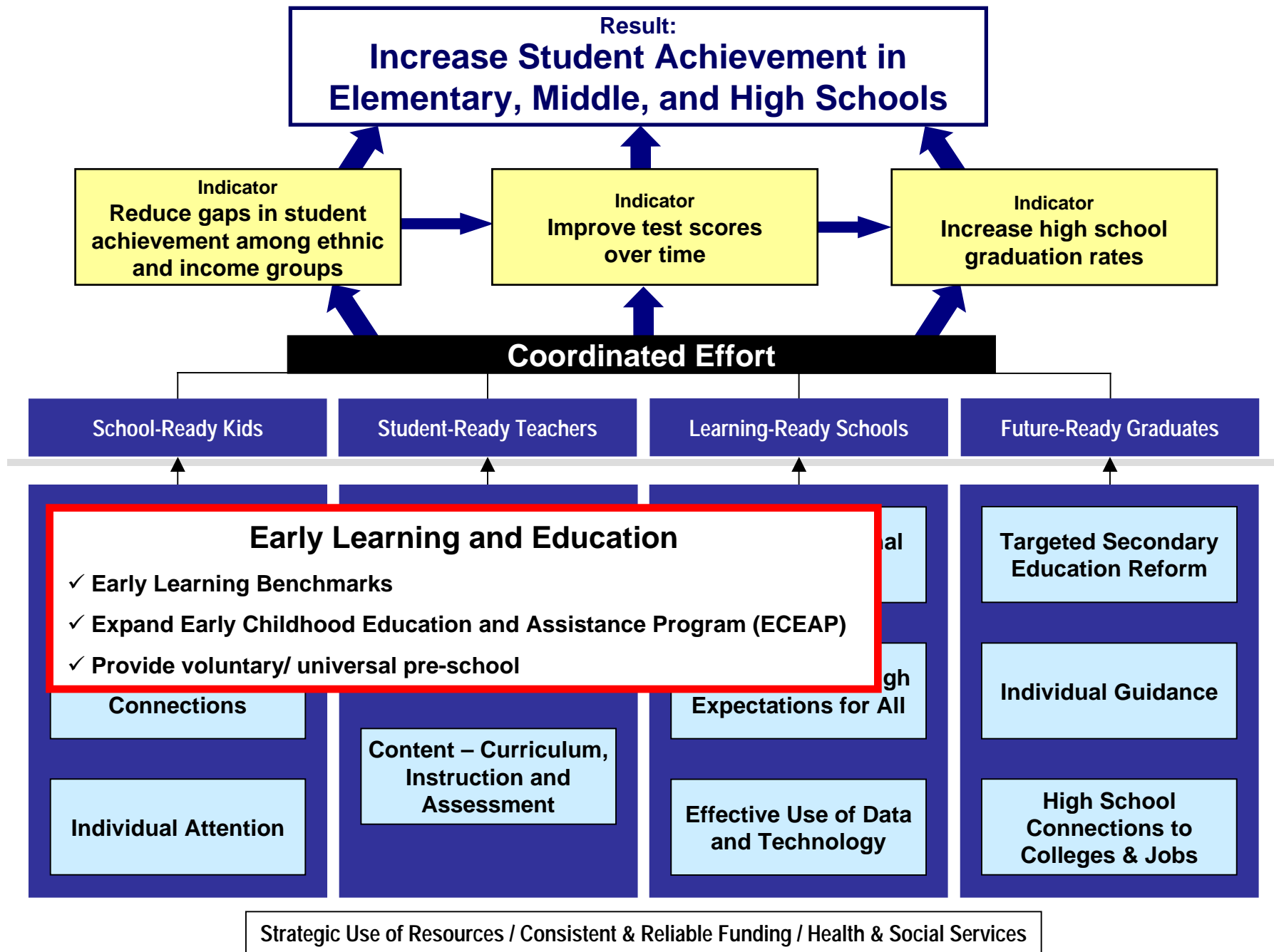
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Parent and Community Connections

- ✓ Community Outreach -- translations for communities; building relationships
- ✓ Relationships - mentors, grandparents and early education providers
- ✓ Parent Involvement

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Individual Attention

- ✓ Targeted Instruction/More Time/Extended Learning
- ✓ All-day Kindergarten (targeted)
- ✓ Smaller School size

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Strategic and Individualized Preparation for Staff

- ✓ Consistent staff development (ongoing, job-embedded, continuous improvement model assessing effectiveness of professional development, consistent across state; available to early educators and K-12 staff)
- ✓ Consistent quality teacher preparation programs
- ✓ Compensation and incentives for endorsement and completion of state and national professional development, including early educators

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Commitment to High

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Access to Quality

**Access to
Jobs**

Content – Curriculum, Instruction and Assessment

- ✓ Aligned to standards
- ✓ Culturally motivating
- ✓ Diagnostic Assessments

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**Early Learning
Education**

- Strong Educational Leadership**
- ✓ State, regional and district leadership – coordinated services
 - ✓ Principal Leadership
 - ✓ Mentors, Lead Teachers, Facilitators

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Individual Attention

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**Parent & Com
Connection**

✓ Courageous conversations – confront bias in ideas and expectations and build capacity

✓ Celebration of success

✓ Positive and safe student learning environment

Individual Guidance

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Effective use of data and technology

- ✓ Better quality/more efficient use of data and technology for program delivery and support
- ✓ Utilization of data to identify individual strategies, targeted instruction, and targeted remediation for students
- ✓ Utilization of data for program reviews and to inform policy development

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Individual Attention

Targeted Secondary Education Reform

- ✓ More focus/assistance from state
- ✓ More rigorous courses
- ✓ Designing relevant professional development to incorporate basic skills area instruction in middle and high school courses

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Individual Guidance

- ✓ Guidance / Counseling
- ✓ Individual graduation plans
- ✓ Standards-based report cards

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Individual Guidance

High School Connections to Colleges and Jobs

- ✓ Articulation, alignment, and coordination with post secondary (AP, dual credit, skills levels/entry requirements, etc.)
- ✓ Relevance of curriculum / Culminating Project
- ✓ School-to-work transitions / Pathways

Strategic Use of Resources / Consistent & Reliable Funding / Health & Social Services